



Course Syllabus

1	Course title	Economics of Tourism
2	Course number	2603241
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	-
5	Program title	Tourism Management
6	Program code	
7	Awarding institution	
8	School	Archaeology and Tourism
9	Department	Tourism Management
10	Level of course	3
11	Year of study and semester (s)	2020/2021 1
12	Final Qualification	
13	Other department (s) involved in teaching the course	N/A
14	Language of Instruction	English
15	Date of production/revision	31/7/2020

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

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Ex: 25032

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course examines the fundamental economic principles as they apply to the tourism industry and explores the impacts of leisure and tourism on regional and national economics. Applications of economic analysis to recreation and tourism include, but not limited to, estimation and prediction of

demand and supply, forecasting tourism market trends, estimating and forecasting or recreation and tourism use and demand, economic impacts of recreation and tourism, sources of capital provision, application of conversion studies techniques, and the use of economic analysis in management, marketing, financial, and policy decisions.

19. Course aims and outcomes:

A- Aims:

- Offering a fundamental knowledge of the main concepts in the context of tourism Economics
- Provide insight vision of the potential economic impacts for the different sectors of tourism and leisure industry
- Introducing the theoretical economic background for the international tourism phenomenon
- Exploring the recent trends in the economy of the international tourism
- B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to
- Enhancing the students' skills in different tasks in Economics of tourism
- Better understanding the current tendencies in the global tourism Economics
- Learning the best practices in international tourism Economics
- Improving the argumentative and analytic style for the students
- Developing the critical thinking skills for the students

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation	Reference
				Methods	
Overview of	1		Enhancing the students' skills	Lecture and	
The Economics of			in different tasks in Economics	discussions	
Tourism			of tourism		
Economics of	2		Enhancing the students' skills	Lecture and	
Definition and			in different tasks in Economics	discussions	
Concepts		a	of tourism		
Tourism	3,4	Allan	Learning the best practices in	Lecture and	
organizations &		_	international tourism	discussions	25
Markets		Mamoon	Economics		n
		m			Section
		W			Se

Tourism Supply & Demand	5	Enhancing the students' skills in different tasks in Economics of tourism	Lecture and Presentations
Markets structure & Pricing	6	Learning the best practices in international tourism Economics	Lecture and Discussions
The external operating	7	Enhancing the students' skills in different tasks in Economics of tourism	Lecture and Discussions
Investment	8	Enhancing the students' skills in different tasks in Economics of tourism	Lecture and Discussions
Tourism Economic	9	Developing the critical thinking skills for the students	Lecture and Discussions
Economic development & Regeneration	10	Learning the best practices in international tourism Economics	Lecture and Discussions
Cost-Benefit Analysis CBA	11	Enhancing the students' skills in different tasks in Economics of tourism	Students Presentations and Discussions
The Global Economy /Globalization	12	Better understanding the current tendencies in the global tourism Economics	Lecture and discussions
International Case Studies	13	Better understanding the current tendencies in the global tourism Economics	Lecture and Discussions and case studies
General Revision	14	1 0 0	Lecture, discussion and case studies

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

This unit is lecture –based. It will include Presentation of the related lecture's topics, Discussion, group activity, and other related activities.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Exams, presentation, marketing project and activities

23. Course Policies:

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy: Mid-Exam: 30%, Presentation: 15%, Participation: 5%, Final Exam: 50%

F- Available university services that support achievement in the course: All of the following policies and requirements will be followed in all potential cases according to the university regulations and procedure

24. Required equipment: (Facilities, Tools, Labs, Training....)

Data show, Laptop

25. References:

Required book (s), assigned reading and audio-visuals:

Lecture Notes (To be made available)

Recommended books, materials, and media: Candela,G. & Figini,P.(2012). The Economics of Tourism Destinations, Springer Texts in Business and Economics, DOI 10.1007/978-3-642-20874-4,

Blake, A. T., Gillham, J., & Sinclair, M. T. (2006b). CGE tourism analysis and policy modelling. In L. Dwyer & P. Forsyth (Eds.), International handbook on the economics of tourism. Cheltenham: Edward Elgar.

Tisdell, C. ed. (2013). Handbook of tourism economics: analysis, new applications and case studies. World Scientific, Hackensack, New Jersey Tribe, J. (2012). The economics of recreation, leisure and tourism. Routledge,London, New York

26. Additional information:

Name of Course Coordinator: Mamoon Allan	Signature: Date:
Head of curriculum committee/Department:	Signature:
Head of Department:	Signature:
Head of curriculum committee/Faculty:	Signature:
Dean:	Signature: